

# VIEW RUBRIC THROUGH ASSESSMENT

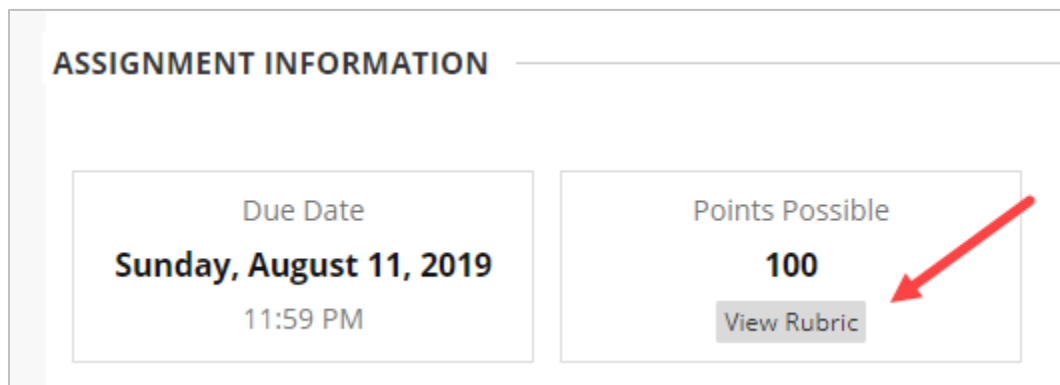
Access the assignment rubric through the assessment's link.

## Instructions

1. Click on the **assignment link**.



2. Click the **View Rubric** button to open the assignment link.



3. The rubric will display in a new pop-up window.

	Accomplished	Good	Developing	Beginning
<b>Sociological Insight</b>	33 (33.00%) - 35 (35.00%) • Paper demonstrates an in-depth reflection on, and personalization of, the theories, concepts, and/or terms presented in the course. • Viewpoints and interpretations are supported with insightful examples.	29 (29.00%) - 32 (32.00%) • Paper demonstrates a general reflection on, and personalization of, the theories, concepts, and/or terms presented in the course. • Viewpoints and interpretations are supported with examples.	26 (26.00%) - 28 (28.00%) • Paper demonstrates a minimal reflection on, and personalization of, the theories, concepts, and/or terms presented in the course. • Viewpoints and interpretations are unsupported or supported with generic examples.	20 (20.00%) - 25 (25.00%) • Paper demonstrates a lack of reflection on, or personalization of, the theories, concepts, and/or terms presented in the course. • Viewpoints and interpretations are missing, inappropriate, and/or unsupported.
<b>Critical Analysis</b>	22 (22.00%) - 25 (25.00%) • Ideas are well developed and clarity of purpose is exhibited throughout the paper. • An abundance of evidence of critical, careful thought and analysis and/or insight. • Evidence and examples are vivid and specific while focus remains tight.	18 (18.00%) - 21 (21.00%) • Ideas and clarity of purpose are generally evident throughout the essay. • Evidence of critical, careful thought and analysis and/or insight. • There is good, relevant, and supporting examples and evidence.	14 (14.00%) - 17 (17.00%) • Ideas are expressed though it may be vague or too broad; Some sense of purpose is maintained throughout the essay. • Some evidence of critical, careful thought and analysis and/or insight. • There are some examples and evidence, though general.	10 (10.00%) - 13 (13.00%) • Ideas and clarity of purpose are absent or incompletely expressed and maintained. • Little to no evidence of critical, careful thought and analysis and/or insight. • There are too few or no examples and evidence or they are mostly irrelevant.
<b>Structure and Organization</b>	14 (14.00%) - 15 (15.00%) • Paper is logically organized • Easily followed. • Effective, smooth, and logical transitions. • Professional format.	12 (12.00%) - 13 (13.00%) • Paper has a clear organizational structure with some digressions, ambiguities or irrelevances. • Easily followed. • Basic transitions. • Structured format.	10 (10.00%) - 11 (11.00%) • There is some level of organization though digressions, ambiguities, irrelevances are too many. • Difficult to follow. • Ineffective transitions. • Incoherent format.	7 (7.00%) - 9 (9.00%) • There is no apparent organization to the paper. • Difficult to follow. • No or poor transitions. • No format or effective structure exists.
<b>Writing Mechanics</b>	13 (13.00%) - 15 (15.00%) • Essay is virtually free (2 or less) of distracting spelling, punctuation, and grammatical errors • Absent of fragments, comma splices, and/or run-on sentences.	10 (10.00%) - 12 (12.00%) • Essay has 3-4 errors in spelling, punctuation, and grammatical allowing reader to follow ideas clearly. • Very few fragments, comma splices, and/or run-on sentences.	8 (8.00%) - 10 (10.00%) • Essay has 5-6 errors in spelling, punctuation, and grammar allowing reader to progress though essay. • Some fragments, comma splices, and/or run-on sentences. • Some errors remain.	4 (4.00%) - 6 (6.00%) • Essay has 7 or more errors in spelling, punctuation, and grammar which creates distraction, making reading difficult. • Fragments, comma splices, run-on sentences evident. • Numerous errors are frequent.
<b>Paper Format</b>	9 (9.00%) - 10 (10.00%) • Meets all format and assignment requirements. • Margins and/or spacing requirements have been met. • Exceeds or meets paper length requirement. • Essay is neat and correctly assembled with a professional look. • Outside sources, if required, properly cited, following MLA or APA format with in-text citations.	7 (7.00%) - 8 (8.00%) • Mostly meets format and assignment requirements. • Margins and/or spacing requirements have been met. • Mostly meets paper length requirement. • Essay is neat and correctly assembled. • Outside sources, if required, properly cited, following MLA or APA format with in-text citations.	5 (5.00%) - 6 (6.00%) • Falls below format and assignment requirements. • Margins and/or spacing requirements have not been met. • Essay is neat but may have some assembly errors. • Outside sources not cited or not properly cited; Incorrect use of MLA or APA format, and use of in-text citations may be lacking or improperly used.	2 (2.00%) - 4 (4.00%) • Disregards format and assignment requirements. • Incorrect margins and spacing. • Paper length falls far below minimum expectations. • Neatness of essay needs attention. • Outside sources, if required, lacking; MLA or APA format not met or non-existent with no use of in-text citations.

4. Click **Exit** to return to the previously window.

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